

Aboriginal Education Annual Report Reflection for 2016



The Aboriginal Education team supports students and families in attendance and engagement at school through face to face communication at Home visits, whole school events, parent teacher interviews, Nunga Cafe and incidental catch ups before and after school. We also make contact with our families via phone calls, articles in the school newsletter and displays in the Front Office area.

Through our Student Review processes and meetings with teachers, students and parents, Individual Learning Plans were reviewed twice during the year with new goals set to improve student learning outcomes.

2016 Highlights:

- Evonne Goolagong Come and Try Tennis for students in years 2-7. Four students had the opportunity to further their tennis skills with two terms of 'after school tennis' with individual tuition
- Cultural Competency training with Jasmine Graham from DECD for all staff members over 5 weeks, plus the resources and ongoing support offered
- Nunga Café - provided an opportunity for families of Aboriginal students to meet together over a meal and get to know staff and other families. The POP UP OP SHOPS were a great success. Food was cooked in the Kitchen Garden program and enjoyed by all who attended
- APAS – Aboriginal Programme Assistance Scheme grant of \$15,000 - SSOs provided extra individual or small group learning support in literacy for Aboriginal students who were below DECD Running Record/NAPLAN requirements
- All Aboriginal students who accessed the MiniLit reading program graduated or completed the program
- Reconciliation Week – lunchtime activities and damper with Shar in the old library
- Dusty Feet Mob sharing dance performance
- Implementation of the Community Partnerships Agreement
- We welcomed Shar Hague into our school as ACEO
- Our number of Aboriginal students has increased to 33 in November 2016
- Information in the Bulletin of ideas from the Aboriginal Cultural Studies Moodle and Aboriginal Teaching and Learning Moodle for staff to integrate into the curriculum
- Nunga Graduation to celebrate the achievement of our four Year 7 Aboriginal students moving to high school in 2017

2017 Future Directions

- Ongoing Cultural Awareness training and implementing the learning during the year
- Aboriginal focus for Multicultural Day during NAIDOC week, with performance already booked
- Continue to value and use the Community Partnership agreement for planning and implementation of agreed on strategies to build trust, engagement and attendance for Aboriginal students and their families
- Regular sharing in the Bulletin re Aboriginal Cultural Studies Moodle and Teaching and Learning Moodle ideas

