



**RESPECT
HONESTY
COMMUNITY**

Elizabeth Grove Primary School Learning Overview

Term: 1, 2017

Year Level: 4/5

Teacher: R. Harron/M. Koenig Room: 14 &15

Mathematics

Year 4:

Number and place value

Investigate and use the properties of odd and even numbers
Recall multiplication facts up to 10 × 10 and related division facts

Measurement and Geometry

Use scaled instruments to measure and compare lengths, masses, capacities and temperatures
Compare objects using familiar metric units of area and volume

Year 5:

Number and Place Value

Identify and describe factors and multiples of whole numbers and use them to solve problems
Solve problems involving multiplication of large numbers by one- or two-digit numbers using efficient mental and written strategies

Measurement and Geometry

Choose appropriate units of measurement for length, area, volume, capacity and mass
Calculate the perimeter and area of rectangles using familiar metric units

Science

Year 4 - Physical Sciences

Forces can be exerted by one object on another through direct contact or from a distance..
With guidance, plan and conduct scientific investigations to find answers to questions, considering the safe use of appropriate materials and equipment
Reflect on investigations including whether a test was fair or not.

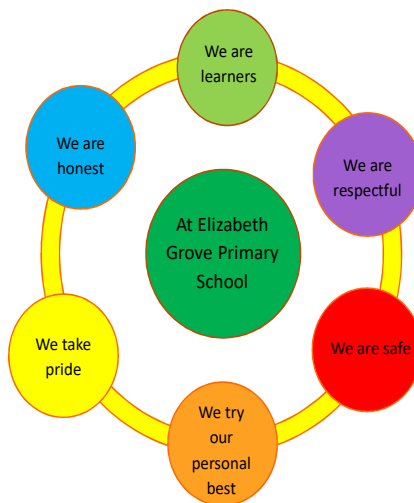
Year 5 - Planning and conducting

Identify, plan and apply the elements of scientific investigations to answer questions and solve problems using equipment and materials safely and identifying potential risks
Reflect on and suggest improvements to scientific investigations

Term Dates 2017:

Reverse Interviews – Week 1
Night on the Green – Wed 15/2 5pm
AGM – Wed 15/2 6.15pm
Pupil Free Day – Mon 27/02
Public Holiday Adelaide Cup – Mon 13/3
Swimming Week Rm 18,19,20,21,4,5 – Week 7
SAPSASA Athletics – Fri 31/3
Nunga CAFÉ – Thurs 06/4 3pm
Swimming Week Rm 1,3,14,15 – Week 10
Early Dismissal Assembly – Thurs 2pm
Good Friday 14/4

Learning Code



Term Whole School Focus:
We Are Respectful
We Are Safe

Year Level Information:

English

Genre Writing:

Plan, draft and publish narrative, informative and persuasive texts, choosing text structures, language features
Create literary texts that explore students own experiences and imagining.
Reread and edit for meaning by adding, deleting or moving words or word groups to improve content and structure

Spelling and Grammar

Words their way
Daily 5
Word work
Punctuation and editing their work to provide structure and meaning Proof reading and editing writing to meet success criteria

Reading

Daily 5
Guided reading groups
Class novel

HASS

History

Sequence historical people and events
Use historical terms and concepts
Locate relevant information from sources provided
Identify questions to inform an historical inquiry

Design and Technology

Evaluate design ideas, processes and solutions based on criteria for success developed with guidance and including care for the environment

EGPS Focus: Formative Assessment Strategy

Self-reflections/assessment, peer and group assessment

Summaries and reflections

Lists, charts and graphic organizers, Visual

Child Protection Curriculum THEME:

Relationships

Health

Daily crunch & sip
2x 20 minutes fitness
Friday afternoon sport

Specialist Area of Study

Kitchen Garden- Planting, Harvesting and cooking food.
Focus on using tools in the kitchen safely and hygienic food handling.

Positive Education – Bucket Filling, Character Strengths & Gratitude. Student PERMA Plans and Character Strength Profiling.

P.E. - Weeks 2-4: Fundamental movement skills (ball handling skills, striking and target games); Weeks 5-8: Athletics; Weeks 9-11: Skipping and co-operative games