



**RESPECT  
HONESTY  
COMMUNITY**

# Elizabeth Grove Primary School Learning Overview

Term: 1, 2017

Year Level: Rec

Teacher: Mrs Harris & Mr Matthews

Room: 18

## Mathematics

### Number

Identify number names and symbols are different to other words and symbols (e.g. letters of the alphabet). They can be thought of as a way of describing a collection of objects.

Understand number names and symbols to 10 are said and written in particular order.

Identify number names and symbols to 10 can relate to a particular collection of objects to indicate the size of the collection.

Understand the number of objects in a collection may be established by counting or by subitising (the ability to 'see' how many there are in a small group without counting).

## Term Dates 2017:

Reverse Interviews – Week 1  
 Night on the Green – Wed 15/2 5pm  
 AGM – Wed 15/2 6.15pm  
 Pupil Free Day – Mon 27/02  
 Public Holiday Adelaide Cup – Mon 13/3  
 Swimming Week Rm 18,19,20,21,4,5 – Week 7  
 SAPSASA Athletics – Fri 31/3  
 Nunga CAFÉ – Thurs 06/4 3pm  
 Swimming Week Rm 1,3,14,15 – Week 10  
 Early Dismissal Assembly – Thurs 2pm  
 Good Friday 14/4

## English

### Genre Writing

Hold a pencil correctly  
 Form lower case letters of the alphabet

### Spelling and Grammar

Represent some sounds with the appropriate letters  
 Begin to blend and spell some simple words

### Reading

Recognise and say rhyming words  
 Break words into syllables  
 Identify letters of the alphabet and say the sound it represents  
 Begin to blend two and three letter words  
 Read some high frequency sight words

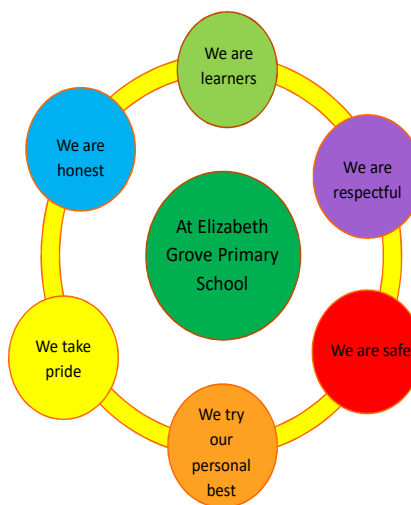
## Science

### Biological Science: (Integrated HASS)

*Inquiry Question – How do we respect nature and look after the place we live in?*

- Explore and observe life cycles
- Identify plants as living
- Sort recycling materials and explain the importance of recycling
- Growing and caring of plants

## Learning Code



### Term Whole School Focus:

***We Are Respectful***  
***We Are Safe***

### Year Level Information:

Animals Anonymous JP Rms 18,19,20,21  
 7<sup>th</sup> March Wk 6  
 R-2 Swimming 13<sup>th</sup> – 17<sup>th</sup> March Wk 7

## HASS

### Geography (Integrated Science)

*Inquiry Question - How do we respect nature and look after the place we live in?*

Explore places in their lives i.e. home, school  
 Why places are important to them and how they can care for them  
 Communicate their findings through drawings, designing, construction, and conversation

### Arts / Design and Technology

**Music** – Learn about the elements of music including listening, imitating, singing, playing, practising, rehearsing, presenting and performing.

**Visual Arts** – Explore ideas, experiences, observations and imagination to create visual artworks and design.

## EGPS Focus: Formative Assessment Strategy

Thumbs up /  
Thumbs  
sideways

Circle time  
reflection

Self-reflection

Peer reflection

Conferencing

## Child Protection Curriculum

**THEME:**  
Relationships

### Health

Crunch and Sip

## Specialist Area of Study

**Nature Play**- Explore and play in the natural environment. Focus on Recycling, reducing and reusing waste.

**Positive Education** – Bucket Filling, Character Strengths & Gratitude. Student PERMA Plans and Character Strength Profiling.

**P.E.** - Weeks 2-5: Fundamental movement skills (throwing and catching); Weeks 6-8: Target and hitting skills; Weeks 8-11: Jumping, leaping and landing (modified athletics/skipping)