



**RESPECT
HONESTY
COMMUNITY**

Elizabeth Grove Primary School Learning Overview

Term: 1, 2017 Year Level: Reception / Year 1 Teacher: Miss Maple Room: 19

Mathematics

Reception

Number

Identify number names and symbols are different to other words and symbols (e.g. letters of the alphabet). They can be thought of as a way of describing a collection of objects.

Understand number names and symbols to 10 are said and written in particular order.

Identify number names and symbols to 10 can relate to a particular collection of objects to indicate the size of the collection.

Understand the number of objects in a collection may be established by counting or by subitising (the ability to 'see' how many there are in a small group without counting).

Year 1

Number and Place Value: Develop confidence with number sequences to and from 100 and beyond by ones from any starting point.

Skip count by twos, fives and tens starting from zero.

Solve simple addition and subtraction problems using a range of efficient mental and written strategies.

Recognise, describe and order Australian coins according to their value.

Count and order small collections of Australian coins and notes according to their value.

Measurement and Geometry: Describe duration using months, weeks, days and hours

Science

Biological Science: (Integrated HASS)

Inquiry Question – How do we respect nature and look after the place we live in?

Reception

Explore and observe life cycles

Identify plants as living

Sort recycling materials and explain the importance of recycling

Growing and caring of plants

Understand what living things need to survive from the surrounding environment

Term Dates 2017:

Reverse Interviews – Week 1

Night on the Green – Wed 15/2 5pm

AGM – Wed 15/2 6.15pm

Pupil Free Day – Mon 27/02

Public Holiday Adelaide Cup – Mon 13/3

Swimming Week Rm 18,19,20,21,4,5 – Week 7

SAPSASA Athletics – Fri 31/3

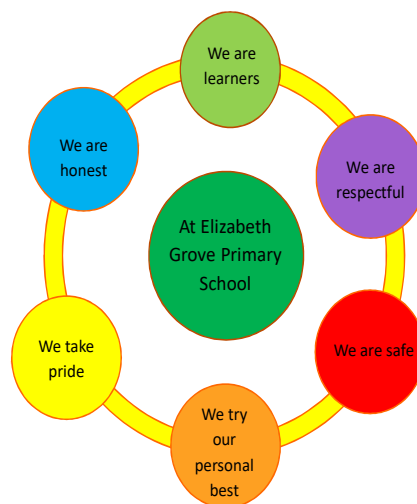
Nunga CAFÉ – Thurs 06/4 3pm

Swimming Week Rm 1,3,14,15 – Week 10

Early Dismissal Assembly – Thurs 2pm

Good Friday 14/4

Learning Code



Term Whole School Focus:

We Are Respectful

We Are Safe

Year Level Information:

Animals Anonymous JP Rms 18,19,20,21

7th March Wk 6

R-2 Swimming 13th – 17th March Wk 7

English

Reception

Genre Writing

Hold a pencil correctly

Form lower case letters of the alphabet

Spelling and Grammar

Represent some sounds with the appropriate letters

Begin to blend and spell some simple words

Reading

Recognise and say rhyming words

Break words into syllables

Identify letters of the alphabet and say the sound it represents

Begin to blend two and three letter words

Read some high frequency sight words

Year 1

Genre Writing

Hold a pencil correctly

Form lower case and upper case letters of the alphabet

Spelling and Grammar

Revision of alphabet sounds and names.

Practicing spelling of simple 3 lettered CVC words.

Using the "Words their Way" Spelling program

Reading

Practicing reading of sight words.

Engaging everyday with the Daily 5 Literacy program to prompt independence in reading. This includes - *Word Work, Read to Self, Read to Someone, Listen to*

Reading, Guided Reading.

Continuing development of Phonological awareness skills through song, rhyme, word games and stories.

HASS

Geography (Integrated Science)

Inquiry Question - How do we respect nature and look after the place we live in?

Explore places in their lives i.e. home, school

Why places are important to them and how they can care for them

Communicate their findings through drawings, designing, construction, and conversation

Arts / Design and Technology

Music – Learn about the elements of music including listening, imitating, singing, playing, practising, rehearsing, presenting and performing.

Visual Arts – Explore ideas, experiences, observations and imagination to create visual artworks and design.

EGPS Focus:

Formative Assessment Strategy

Thumbs up /
Thumbs sideways

Circle time
reflection

Self-reflection

Peer reflection

Conferencing

Child Protection

Curriculum

THEME:

Relationships

Health

Crunch and Sip

Specialist Area of Study

Nature Play- Explore and play in the natural environment. Focus on Recycling, reducing and reusing waste.

Positive Education – Bucket Filling, Character Strengths & Gratitude. Student PERMA Plans and Character Strength Profiling.

P.E. - Weeks 2-5: Fundamental movement skills (throwing and catching); Weeks 6-8: Target and hitting skills; Weeks 8-11: Jumping, leaping and landing (modified athletics/skipping)