**Term Dates 2017:**
- Reverse Interviews – Week 1
- Night on the Green – Wed 15/2 5pm
- AGM – Wed 15/2 6.15pm
- Pupil Free Day – Mon 27/02
- Public Holiday Adelaide Cup – Mon 13/3
- Swimming Week Rm 18,19,20,21,4,5 – Week 7
- SAPSASA Athletics – Fri 31/3
- Nunga CAFE – Thurs 06/4 3pm
- Swimming Week Rm 1,3,14,15 – Week 10
- Early Dismissal Assembly – Thurs 2pm
- Good Friday 14/4

**Learning Code**

- We are learners
- We are respectful
- We are safe
- We try our personal best
- At Elizabeth Grove Primary School
- We are honest
- We take pride

**Learning Code Themes:**
- We Are Respectful
- We Are Safe
- We Are Honest
- We Are Safe

**English**

- **Reception**
  - Genre Writing
  - Hold a pencil correctly
  - Form lower case letters of the alphabet
  - Spelling and Grammar
  - Represent some sounds with the appropriate letters
  - Begin to blend and spell some simple words
  - Reading
  - Recognise and say rhyming words
  - Break words into syllables
  - Identify letters of the alphabet and say the sound it represents
  - Begin to blend two and three letter words
  - Read some high frequency sight words

- **Year 1**
  - Genre Writing
  - Hold a pencil correctly
  - Form lower case and upper case letters of the alphabet
  - Spelling and Grammar
  - Revision of alphabet sounds and names.
  - Practicing spelling of simple 3 lettered CVC words.
  - Using the “Words their Way” Spelling program
  - Reading
  - Practicing reading of sight words.
  - Engaging everyday with the Daily 5 Literacy program to prompt independence in reading. This includes - Word Work, Read to Self, Read to Someone, Listen to Reading, Guided Reading.
  - Continuing development of Phonological awareness skills through song, rhyme, word games and stories.

**Science**

- **Biological Science: (Integrated HASS)**
  - Inquiry Question – How do we respect nature and look after the place we live in?
  - Reception
  - Explore and observe life cycles
  - Identify plants as living
  - Sort recycling materials and explain the importance of recycling
  - Growing and caring of plants
  - Understand what living things need to survive from the surrounding environment

- **Measurement and Geometry:**
  - Count and order small collections of Australian coins and notes according to their value.
  - Recognise, describe and order Australian coins according to their value.
  - Solve simple addition and subtraction problems using a range of efficient mental and written strategies.
  - Skip count by twos, fives and tens starting from zero.

**Mathematics**

- **Year 1 Number and Place Value:**
  - Develop confidence with number sequences to and from 100 and beyond by ones from any starting point.
  - Solve simple addition and subtraction problems using a range of efficient mental and written strategies.
  - Recognise, describe and order Australian coins according to their value.
  - Count and order small collections of Australian coins and notes according to their value.

**Specialist Area of Study**

- **Nature Play:**
  - Explore and play in the natural environment. Focus on Recycling, reducing and reusing waste.
- **Positive Education – Bucket Filling:**
  - Character Strengths & Gratitude. Student PERMA Plans and Character Strength Profiling.
- **P.E.:**
  - Weeks 2-5: Fundamental movement skills (throwing and catching); Weeks 6-8: Target and hitting skills; Weeks 8-11: Jumping, leaping and landing (modified athletics/skipping)
  - Thumbs up / Thumbs down
  - Circle time reflection
  - Self-reflection
  - Peer reflection
  - Conferencing

**Term Whole School Focus:**

- **We Are Respectful**
- **We Are Safe**

**Year Level Information:**

- **Animals Anonymous JP Rms 18,19,20,21**
  - 7th March Wk 6
  - R-2 Swimming 13th – 17th March Wk 7

**EGPS Focus:**

- **Formative Assessment Strategy**
  - Thumbs up / Thumbs sideways
  - Circle time reflection
  - Self-reflection
  - Peer reflection
  - Conferencing

**Elizabeth Grove Primary School Learning Overview**

- **Term: 1, 2017**
- **Year Level: Reception / Year 1**
- **Teacher: Miss Maple**
- **Room: 19**

**HASS**

- **Geography (Integrated Science)**
  - Inquiry Question - How do we respect nature and look after the place we live in?
  - Explore places in their lives i.e. home, school
  - Why places are important to them and how they can care for them
  - Communicate their findings through drawings, designing, construction, and conversation

- **Arts / Design and Technology**
  - Music – Learn about the elements of music including listening, imitating, singing, playing, practising, rehearsing, presenting and performing.
  - Visual Arts – Explore ideas, experiences, observations and imagination to create visual artworks and design.