



**RESPECT
HONESTY
COMMUNITY**

Elizabeth Grove Primary School Learning Overview

Term: 1, 2017

Year Level: 1

Teacher: Jade Boag

Room: 20

Mathematics

Number & Algebra, Measurement & Geometry, Statistics & Probability

Year 1

Number and Place Value:

Develop confidence with number sequences to and from 100 and beyond by ones from any starting point.

Skip count by twos, fives and tens starting from zero.

Solve simple addition and subtraction problems using a range of efficient mental and written strategies.

Recognise, describe and order Australian coins according to their value.

Count and order small collections of Australian coins and notes according to their value.

Measurement and Geometry:

Describe duration using months, weeks, days and hours

Term Dates 2017:

Reverse Interviews – Week 1
 Night on the Green – Wed 15/2 5pm
 AGM – Wed 15/2 6.15pm
 Pupil Free Day – Mon 27/02
 Public Holiday Adelaide Cup – Mon 13/3
 Swimming Week Rm 18,19,20,21,4,5 – Week 7
 SAPSASA Athletics – Fri 31/3
 Nunga CAFÉ – Thurs 06/4 3pm
 Swimming Week Rm 1,3,14,15 – Week 10
 Early Dismissal Assembly – Thurs 2pm
 Good Friday 14/4

English

Genre Writing – Persuasion and Narrative Writing

Create short imaginative and informative texts that show use of grammar, word choice, spelling, punctuation and appropriate illustrations and diagrams.

Learn new vocabulary and apply this to their writing.

Learn how to plan their writing so that it has a logical order and that it makes sense

Spelling and Grammar

Revision of alphabet sounds and names.

Practicing spelling of simple 3 lettered CVC words.

Using the “Words their Way” Spelling program

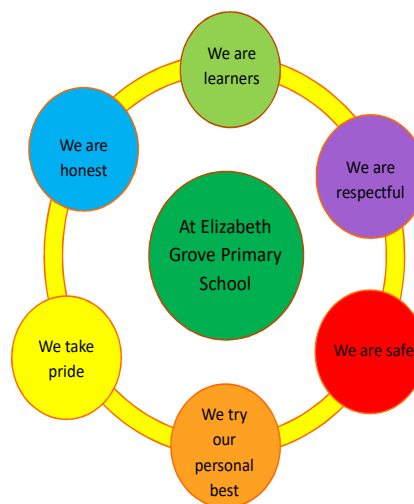
Reading

Practicing reading of sight words.

Engaging everyday with the Daily 5 Literacy program to prompt independence in reading. This includes - *Word Work, Read to Self, Read to Someone, Listen to Reading, Guided Reading.*

Continuing development of Phonological awareness skills through song, rhyme, word games and stories.

Learning Code



Term Whole School Focus:

We Are Respectful

We Are Safe

Year Level Information:

Swimming Week – Week 7

Science

Biological Science: (Integrated HASS)

Inquiry Question – How do we respect nature and look after the place we live in?

Explore and observe life cycles

Identify plants as living

Sort recycling materials and explain the importance of recycling

Growing and caring of plants

Child Protection Curriculum

THEME:
Relationships

Health

Crunch and Sip

Fitness – 20mins 3x per week

Specialist Area of Study

Nature Play- Explore and play in the natural environment. Focus on Recycling, reducing and reusing waste.

Positive Education – Bucket Filling, Character Strengths & Gratitude. Student PERMA Plans and Character Strength Profiling.

P.E. - Weeks 2-5: Fundamental movement skills (throwing and catching); Weeks 6-8: Target and hitting skills; Weeks 8-11: Jumping, leaping and landing (modified athletics/skipping)

HASS

Geography (Integrated Science)

Inquiry Question - How do we respect nature and look after the place we live in?

Explore places in their lives i.e. home, school

Why places are important to them, their features and how they can care for them

Explore how plants and animals are grown for food, clothing and shelter and how food is selected and prepared for healthy eating

Communicate their findings through drawings, designing, construction, and conversation

Arts / Design and Technology

Music – Learn about the elements of music including listening, imitating, singing, playing, practising, rehearsing, presenting and performing.

Visual Arts – Explore ideas, experiences, observations and imagination to create visual artworks and design.

EGPS Focus: Formative Assessment Strategy

Thumbs up /
Thumbs sideways
Circle time reflection
Self-reflection
Peer reflection
Learning Intentions
Conferencing
Success criteria
Learning Intentions.