RESPECT
HONESTY
COMMUNITY

Elizabeth Grove Primary School Learning Overview
Term: 1, 2017
Teacher: Stephanie Green
Room: 21

Term Whole School Focus:
We Are Respectful
We Are Safe

Learning Code
We are honest
We take pride
We try our personal best
At Elizabeth Grove Primary School
We are learners
We are respectful
We are safe

Year Level Information:
English
Genre Writing – Persuasion and Narrative Writing
Identifying the parts of a simple sentence that represent ‘What’s happening?’, ‘What state is being described?’, ‘Who or what is involved?’ and the surrounding circumstances.
Understanding how different types of texts vary in use of language choices, depending on their purpose and context (for example, tense and types of sentences).

Spelling and Grammar
Using the “Words their Way” Spelling program.
Understanding how to use correct punctuation, capital letters, full stops, exclamation marks, question marks, commas.

Reading
Read less predictable texts with phrasing and fluency by combining contextual, semantic, grammatical and phonic knowledge using text processing strategies, for example monitoring meaning, predicting, rereading and self-correcting

Science
Biological Science: (Integrated HASS)
Inquiry Question – How do we respect nature and look after the place we live in?
Explore and observe life cycles
Identify plants as living
Sort recycling materials and explain the importance of recycling
Growing and caring of plants

Mathematics
Number & Algebra, Measurement & Geometry, Statistics & Probability
Year 2
Number and Place Value:
Investigate number sequences, initially those increasing and decreasing by twos, threes, fives and tens from any starting point, then moving to other sequences.
Recognise, model, represent and order numbers to at least 1000
Explore the connection between addition and subtraction

Money and financial mathematics
Count and order small collections of Australian coins and notes according to their value.

Measurement and Geometry:
Use a calendar to identify the date and determine the number of days in each month

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Year Level Information:
Health
Crunch and Sip
Fitness – 20mins 3x per week

Specialist Area of Study
Nature Play- Explore and play in the natural environment. Focus on Recycling, reducing and reusing waste.
Positive Education – Bucket Filling, Character Strengths & Gratitude. Student PERMA Plans and Character Strength Profiling.
P.E. - Weeks 2-5: Fundamental movement skills (throwing and catching); Weeks 6-8: Target and hitting skills; Weeks 8-11: Jumping, leaping and landing (modified athletics/skipping)

Term Dates 2017:
Reverse Interviews – Week 1
Night on the Green – Wed 15/2 5pm
AGM – Wed 15/2 6.15pm
Pupil Free Day – Mon 27/02
Public Holiday Adelaide Cup – Mon 13/3
Swimming Week Rm 18,19,20,21,4,5 – Week 7
SAPSASA Athletics – Fri 31/3
Nunga CAFE – Thurs 06/4 3pm
Swimming Week Rm 1,3,14,15 – Week 10
Good Friday 14/4

EGPS Focus: Formative Assessment Strategy
Thumbs up / Thumbs sideways
Circle time reflection
Self-reflection
Peer reflection
Conferencing Success criteria
Learning Intensions.