



**RESPECT
HONESTY
COMMUNITY**

Elizabeth Grove Primary School Learning Overview

Term 1, 2017

Year Level: 3/4

Teacher: Jasna Kelly

Room: 3

Mathematics

Year 3: Number and Place Value

Recognise, model, represent and order numbers to at least 10,000.

Apply place value to partition, rearrange and regroup numbers to at least 10,000 to assist calculations and solve problems.

Recall addition facts for single-digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation.

Recall multiplication facts of two, three, five and ten and related division facts.

Measurement and Geometry.

Make models of three-dimensional objects and describe key features.

Year 4 Number and Algebra

Recognise, represent and order numbers to at least tens of thousands

Apply place value to partition, rearrange and regroup numbers to at least tens of thousands to assist calculations and solve problems

Develop efficient mental and written strategies for addition, subtraction, multiplication and division

Measurement and Geometry

Compare and describe two dimensional shapes that result from combining and splitting common shapes, with and without the use of digital technologies

Science

Nature and development of science - Science involves observing, asking questions about, and describing changes in, objects and events

Biological Sciences

Living things can be grouped on the basis of observable features and can be distinguished from non-living things

Living things, including plants and animals, depend on each other and the environment to survive.

Living things have life cycles

Term Dates 2017:

Reverse Interviews – Week 1

Night on the Green – Wed 15/2 5pm

AGM – Wed 15/2 6.15pm

Pupil Free Day – Mon 27/02

Public Holiday Adelaide Cup – Mon 13/3

Swimming Week Rm 18,19,20,21,4,5 – Week 7

SAPSASA Athletics – Fri 31/3

Nunga CAFÉ – Thurs 06/4 3pm

Swimming Week Rm 1,3,14,15 – Week 10

Early Dismissal Assembly – Thurs 2pm

Good Friday 14/4

Learning Code



Term Whole School Focus:

We Are Respectful

We Are Safe

Year Level Information:

DECD swimming at Elizabeth Aquadome

English

Genre Writing

Focus on narrative and recount texts

Integrating poetry throughout literacy block

Plan, draft and publish description and recount print and multimodal texts

Spelling and Grammar

Spelling patterns to learn and spell new words, word origins, base words, suffixes, prefixes and morphemes

Punctuation and editing their work to provide structure and meaning

Proof reading and editing writing to meet success criteria

Reading

Students build stamina and engage with a variety of texts for enjoyment and choose appropriate texts at their level.

Use comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas and analysing and evaluating texts

Understand how texts vary in purpose, structure and topic for example different text types such as procedural, recount and narrative etc.

Students listen to, read, view and interpret and evaluate spoken, written

HASS

History

Days and weeks celebrated or commemorated in Australia (including Australia Day, Anzac Day, and National Sorry Day) and the importance of symbols and emblems

The diversity of Australia's first peoples and the long and continuous connection of Aboriginal and Torres Strait Islander Peoples to *Country/Place* (land, sea, waterways and skies)

Geography

Knowledge of Australia (e.g. states, capital cities, important features)

The location of Australia's neighbouring countries and the diverse characteristics of their places

The main characteristics of the continents of Africa and South America and the location of their major countries in relation to Australia

Design and Technology

Investigate food and fibre production and food technologies used in modern and traditional societies

Arts- Visual

Use materials, techniques and processes to explore visual conventions when making artworks

EGPS

**Focus:
Formative
Assessment
Strategy**

Self-
reflections/asse
ssment, peer
and group
assessment

Summaries and
reflections

Lists, charts
and graphic
organizers,
Visual

Child Protection Curriculum

**THEME:
Relationships
Health**

Daily Crunch and Sip
Fitness-20mins 3x per
week

Mindfulness- 10 mins daily

Contribute to healthy,
active and safe
communities.

Specialist Area of Study

Kitchen Garden- Planting, Harvesting and cooking food. Focus on using tools in the kitchen safely and hygienic food handling.

Positive Education – Bucket Filling, Character Strengths & Gratitude. Student PERMA Plans and Character Strength Profiling.

P.E. - Weeks 2-4: Fundamental movement skills (ball handling skills, striking and target games); Weeks 5-8: Athletics; Weeks 9-11: Skipping and co-operative games.